Summary of Teaching Assistant Evaluations

Contents

1 Courses

Here are frequencies of courses taught as of Fall 2022:[1]

Course	Quarters/sessions	No. of terms
Managerial Economics	2019-F, 2020-S, $SS2$, F, 2021-$SS2$, F, 2022-$SS2$, W, S, F	10
Intermediate Economics II	2019-$SS2$, 2020-W, 2021-S, W	3
Probability and Statistics I	2019-S	1
Basic Economics I	2018-F, 2019-W, 2020-$SS1$	3

F stands for Fall, S stands for Spring, W stands for Winter, $SS1$ and $SS2$ stand for summer sessions 1 and 2 respectively.

2 Links to TA Evaluations

The following hyperlinks lead to complete Teaching Assistant Evaluation documents.

1. Managerial Economics - Summer Session 2 2022 evaluation.

2. Managerial Economics - Spring 2022 evaluation.

3. Managerial Economics - Winter 2022 evaluation (taught virtually).

4. Managerial Economics - Fall 2021 evaluation (taught virtually).

5. Managerial Economics - Summer Session 2 2021 evaluation (taught virtually).

---

[1]My teaching statement can be found here.

6. Managerial Economics - Spring 2021 evaluation (taught virtually).

7. Intermediate Economics II - Winter 2021 evaluation. (taught virtually).

8. Managerial Economics - Fall 2020 evaluation (taught virtually).

9. Managerial Economics - Summer Session 2 2021 evaluation (taught virtually).

10. Basic Economics I - Summer Session 1 2020 evaluation (taught virtually).

11. Managerial Economics - Spring 2020 evaluation (taught virtually).

12. Intermediate Economics II - Winter 2020 evaluation.

13. Managerial Economics - Fall 2019 evaluation.

14. Intermediate Economics II - Summer Session 2 2019 evaluation.

15. Probability and Statistics I - Spring 2019 evaluation.

16. Basic Economics I - Winter 2019 evaluation.

17. Basic Economics I - Fall 2018 evaluation.

3 Selected Evaluations

Given below are summary statistics of evaluations for some selected terms:

Table 1: Managerial Economics (Summer II 2021)

Question	Mean	Median
TA Enthusiasm & Interest	7.9	9
TA's course material understanding	7.7	9
TA is accessible and responsive	7.7	9
TA's presentations and explanations of concepts were clear	7.4	7.5
TA creates an open and fair learning environment	7.5	7.5
TA encourages students to participate in discussions	7.6	8
TA coordinates discussion topics with instructor's lectures	7.6	8
What overall evaluation would you give this TA	7.7	9

1. 0 stands for unsatisfactory, 3 for fair, 6 for good, 9 for excellent

2. Median values are averaged over all quarters taught

Table 2: Intermediate Economics (Winter 2021)

Question	3	4	5	6	7
Competence in course material	5%	9%	9%	18%	48%
Clear presentation	5%	9%	9%	22%	45%
TA responsiveness	5%	9%	7%	16%	45%
Integration of lecture and discussion material:	5%	9%	12%	19%	47%
On time for discussion sections/office hours	5%	7%	9%	17%	38%
Discussions helped success of the course	5%	9%	10%	19%	45%
I would expect another course with this T.A. to be:	5%	7%	10%	21%	47%
Rate your T.A.'s general teaching effectiveness:	0%	2%	29%	29%	38%

1. 1 stands for 'Among Worst', 4 for 'OK or average', 7 for 'Among Best'

2. %s show the percentage of students who responded "ok/average","among best", etc.

3. %s may not add to 100 because some respondents did not attend the discussions and marked "N/A" in the above scale.

Table 3: Managerial Economics (Fall 2021)

Question	3	4	5	6	7
Competence in course material	0%	22%	3%	19%	46%
Clear presentation	0%	22%	0%	22%	43%
TA responsiveness	0%	19%	3%	22%	43%
Integration of lecture and discussion material:	0%	19%	5%	19%	43%
On time for discussion sections/office hours	0%	19%	3%	22%	43%
Discussions helped success of the course	0%	19%	3%	24%	41%
I would expect another course with this T.A. to be:	0%	19%	0%	24%	43%
Rate your T.A.'s general teaching effectiveness:	0%	0%	34%	28%	34%

1. 1 stands for 'Among Worst', 4 for 'OK or average', 7 for 'Among Best'

2. %s show the percentage of students (respondents) who responded "ok/average", "among best", etc.

3. %s may not add to 100 because some respondents did not attend the discussions and marked "N/A" in the above scale.

4 Comments

Some comments made by students to the question "What were the strongest points of the TA in discussion section or office hours?" over 17 terms follow.

Intermediate Economics II

•The best TA I've ever had at UCI. Coming from 100B, getting someone to practice examples was impossible but this TA did everything! Literally better than most Econ Professors.

• I thought the strongest points in your notes had to do with the organization, whether it was because of the color coordination or the charts you created, everything was really easy to follow.

• Very well prepared with the materials, everything she taught in discussion was very clear, included alot of practice examples that werent even shown on lectures

• Sayantani helped me understand the material presented in lecture with examples and detailed explanations of any unclear concepts.

• She is willing to help and explain things very clearly and straightforward for me to understand the concepts.

• She was a really, really great TA. Her videos were clear and helpful to understanding the material.

• Went through a lot of useful practice problems, clear discussion

• The TA made sure to accommodate every aspect of our needs, from clarifying key points to even making barriers on the whiteboard to ensure that every student can see what's being taught.

• covering material explained in lecture with ease. Understands the material very well.If people did not understand, she will make sure to help you understand the material.She always send out extra notes she made even if there were holidays on the discussion day. Furthermore, additional notes to prepare for test are super useful.

• -recalls thing covered in class to help students fully grasp concepts-makes sure students understand the concepts

Managerial Economics

• When I asked her questions, she was more than willing to help me with detailed explanations, which were really helpful for me to understand.

• TA was very knowledgeable about the topic and showed expertise in the class

• Strong knowledge of the material and able to answer questions well.

• Sayantani was able to explain concepts clearly during discussion section and helped clear up confusion that students may have had.

• They got straight to the point and thought in a concise manner

• Knew what she was talking about and explained everything very well.

• Adding useful/relevant information from the lecture to the discussion.

• Sayantani is great, she knows what she is teaching very very well. She prepares fordiscussion and has things orderly ready for us to get in, get help with the material as much as possible, and get out in 50 minutes. Amazing TA.

- She is best TA ever in my life right now
- Some topics that weren't gone over in lecture clearly would be discussed
- clear graphs/explanations made sure all students understood and clarified any confusions we had
- gave clear example problems and re-did graphs covered in class that would be useful for tests
- she is patient and would cover most contents that she needs to explain

Basic Economics I

- If she didnt know the answer she was quick to either email us back with the answer or the professor wouldve
- She would go over some Aplia questions that were difficult or confusing.
- Good at simplifying concepts and making content easy to understand
- Interesting and knows the subject
- She was very straightforward and allowed for plenty of time to work on the problems!
- She was very willing to give a little extra help to help us understand. She was also very quick to respond to emails.
- The strong points were that she was able to cover all the topics of that week's chapter in such a short amount of time while also having enough time to answer any questions we have when we are doing our discussion assignment.

Probability and Statistics I

- Clear points on the board. Makes sure that everyone can see the work she does and displays it on multiple boards if necessary. She is considerate of her students.
- Going very the test was very helpful and covering some topics mentioned during lectures
- Helped me understand exactly where I went wrong with the homework problems and clearly explained concepts that I found difficult.
- I think the strongest point was she was able to draw connections between the textbook and the lecture material in a way that the professor could not. She was very informative and made going to discussion sections worthwhile. Sometimes there were only a few students in the class but she never let that effect her teaching and I paid attention to the best of my ability. Her teaching style was very fitted to this class.
- Our TA gives good lectures and wrap-ups on the material we just covered. She knows the essence and the hard parts of it and how to teach them. Really accessible and responsive, like her.
- Sayantani presented the material well and in an organized fashion to the class. She always presented the material in depth and fully explained the reasoning and calculations behind the problems in Econ 15A.
- She goes over the tests after they were graded which allows us to know the right answer but I wish she can pass back the test before going over the correct answer so I can correct it right away.